**Grade 3: Writing a Poem Rubric Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Outcome:\_\_\_\_\_\_\_\_**

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|  | **Fully meeting expectations, with enriched understanding Level 5** | **Fully meeting expectations with thoughtful understanding**  **Level 4** | **Fully meeting grade level expectations**  **Level 3** | **Mostly meeting grade level expectations**  **Level 2** | **Not yet meeting grade level expectations**  **Level 1** |
| **Message/Meaning** | Your poem has an insightful  understanding of purpose  and audience. | Your poem has a thoughtful understanding of purpose and audience. | The poem is appropriate  for the purpose and  audience. | With help, you are beginning  to know the purpose and/or  audience. | Watch the teacher  modeling. Think: Who are you writing this poem for? Why are you writing this poem? |
| Wow! You convey an insightful  message in your poem. | Great! Your message is conveyed thoughtfully. | A central idea is  established. | A central idea is noted, but  needs to be clearer. | Think: What is the main idea you are trying to tell? |
| Your poem has insightful  details that create  concrete images. | Your poem has relevant details that create concrete images. | Your poem has simplistic details. | You are beginning to use some details from the criteria. | Think: How could you include the criteria in your poem? What is the criteria detail? |
| **Organization and Coherence** | You have shown compelling  organization for poem form. | You have shown the  Logical organization for poem format. | You have shown the  basic organization for  poem form. | Part of your poem has been  written in the correct form.  Look at the exemplar you  were given, and find the  pieces that are missing. | Think: Does your poem follow the correct form? |
| **Style and Language Choice** | Your word choice is perceptive. You have applied the correct punctuation and capitalization for the poem | Your word choice is effective. You have applied the correct punctuation and capitalization for the poem. | You have chosen your words carefully. You have applied the correct punctuation and capitalization for the poem. | You are beginning to make good word choices. Remember all lines need to start with a capital letter. Punctuation helps the reader with expression, slowing down, or stopping while reading. | Remember that poems create images in our mind. Choose words that create those images. Have you capitalized the first word in each line? What punctuation will you use? |

**Feedback:**